

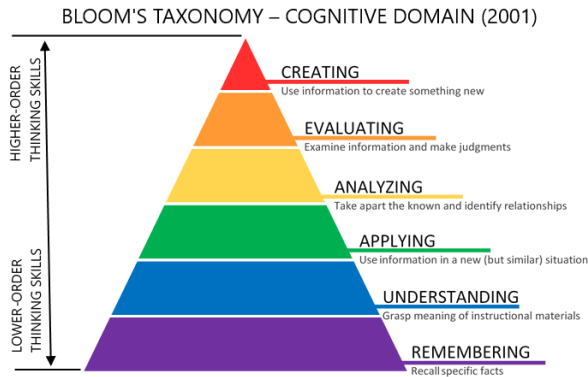
Long Term Plan – KS1

Federation of Kirkby Malzeard and St Nicholas C of E Schools

Curriculum Design Rationale

In order that our children secure the knowledge and skills needed to be successful learners our curriculum design is underpinned by four key principles:

1. We always start with the child and their experiences: what they know and is familiar to them. We then move outwards until we reach the wider world and wider world views.
2. We always work from knowledge acquisition to application, in carefully sequenced learning journeys which build systematically on previous learning. This ensures both an inclusive and ambitious approach for all our learners.



3. **We work to a two year plan in KS1 for Science, Geography, History, Art and DT with concepts in these running over a year, rather than terms over a series of years:** This ensures that our curriculum is systematically, cohesively and robustly planned and delivered to our children in a manner in which helps them to immerse themselves in a subject for deeper learning. (This also negates the effect of the impact of changing class structures). It also allows us to make pertinent links between interdisciplinary knowledge across our long term plan to allow the children to frame their learning within a larger concept in order to help them to retain this.
4. **We work to a two-year plan for PSHE, Computing, French, Music, PE and RE**

Year A	Autumn term Me		Spring term Locally		Summer term Wider world view	
Science	Science - Animals including Humans (YR1)		Science – Animals including humans (YR2)		Science - Living things and their habitats (YR2)	
Science (Ongoing)	Science – Child centred investigations responding to the current topic and children’s interests. Science – seasonal changes					
History	Homes What was it like to live in West Tanfield in the past?		Homes Who lived in my local Castle?		Homes Great fire of London	
Geography	My Locality KM/SN Village and school grounds Yorkshire and Whitby – a coastal town.		What is it like to live in Kampong Ayer		Why don't penguins need to fly?	
Geography (Ongoing)	Weather and seasonal patterns Map skills					
DT	Baby Bear’s Chair		Food: A balanced Diet		Making a moving monster	
Art	Portraiture Drawing		Portraiture Painting/Sculpture/Craft			
Music	Pulse/pitch, sounds Machine Y1 Ourselves Y2	Descriptive/ rhythm Story time Y1 Weather Y2	Pitch Water Y1 Our bodies Y2	Pulse/ pitch Pattern Y2	Word rhythms, pitch Travel Y1 Water Y2	Timbre, texture Y2 Our land
Computing	Unit 1.1 Online Safety & Exploring Purple Unit 2.5 Effective Searching Unit 1.9 Technology outside school		Unit 1.4 Lego Builders Number Unit 1.7 Coding			
PE	Invasion games	Gymnastics	Dance	Net and Wall Games	Striking and fielding	Multi skills and Athletics
RE	Who is Jewish and what do they believe?	God – What do Christians believe God is like?	Gospel What is the good news Jesus brings?	Salvation – Why does Easter matter to Christians? DD	World views Bid RE Why do we celebrate special and sacred times?	

Year B	Autumn Term Me		Spring term Locally		Summer term Wider world view	
Science	Science – Everyday materials (YR1)		Science – Uses of everyday materials (YR2)		Science – Plants (YR 1/2)	
Science (Ongoing)	Science – Child centred investigations responding to the current topic and children’s interests. Science – seasonal changes and plants					
History	Travel and journeys How has the way we travel changed?		Travel and journeys Holidays in the past		Travel and journeys Neil Armstrong / The wright brothers/ Rosa Parkes	
Geography	Why do I like the seaside?		How does the weather affect our lives?		Why does it matter where my food comes from?	
Geography (Ongoing)	Weather and seasonal patterns Map skills					
DT	Mechanisms Years 1 and 2 – Wheels and axles		Textiles Years 1 and 2 - Puppets		Digital world Years 3 and 4 – Electronic Charm	
Art	Natural World Drawing		Natural World Painting/Sculpture/Craft			
Music	Pulse/Pitch Number Y1 Animals Y2	Descriptive/ sounds Story time Y2 Weather Y1	Metre/ rhythm Pattern Y1 Travel Y2	Pitch Seasons Y1	Timbre/dynamics/ beat Our school Y1 Toys Y2	Beat/tempo Our bodies Y2
Computing	Unit 1.1 Online Safety & Exploring Purple Mash Unit 2.2 Online Safety Computer Science Unit 1.5 Maze Explorers		Unit 2.4 Questioning Unit 2.3 Spreadsheets		Unit 2.8 Presenting Ideas Unit 1.6 Animated Story Books	
PE	Invasion games	Gymnastics	Dance	Net and Wall Games	Striking and fielding	Multi skills and Athletics
RE	Who is a Muslim and what do they believe?	Creation – who made the world?	Incarnation – Why does Christmas matter to Christians?	Salvation – Why does Easter matter to Christians?	World views Big RE How should we care for others and the world? Why does it matter?	

